Writing in Key Stage 2 at St Francis

From our Vision Statement:

'With the provision of high quality, engaging texts, we strive for the children to become confident, capable and enthusiastic writers with a genuine love of writing. They will be able to use writing to express themselves and communicate with others and they will write independently for a range of purposes. They will reflect on their own and others' writing and have an understanding that writing has a real purpose.'



Writing Learning Journeys

Our English lessons are taught as part of 'Learning Journeys'. These journeys are always based on a high quality, engaging text and are carefully planned to encompass the writing and grammar skills we need to teach. The idea is that the children use literature to explore different genres, models of writing and vocabulary and use these as high level modelling when applying to their own writing. The texts used may be a poem or a collection of poems; a short excerpt from a book; a longer excerpt or a whole book. The texts are carefully selected to engage and challenge the children.

We aim to make our lessons as active as possible with planned opportunities for speaking and listening (for example drama, discussions, role play, hot seating) leading into the planned opportunities for writing.

Handwriting and presentation

Statutory requirements

Handwriting and presentation

Pupils should be taught to:

- write legibly, fluently and with increasing speed by:
  - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
  - choosing the writing implement that is best suited for a task.

The handwriting font we teach is as illustrated as below:

