	St Francis CE Primary School Years 3 and 4 progression of reading skills 
Decoding	Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet Read further exception words, noting the unusual correspondence between spelling and sound, and where those occur in the word
Range of Reading	Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or text books Reading books that are structured in different ways and reading for a wide range of purposes
Familiarity with texts	Increasing their familiarity with a wide range of books, including fairy stories, myths, legends, and retelling some of these orally Identifying themes and conventions in a wide range of books
Poetry and performance	Preparing poems and playscripts to read aloud and to perform, showing understanding through intonation, tone, volume and action Recognising some different forms of poetry
Word meanings	Using dictionaries to check the reading of words they have read
Understanding	Checking the text makes sense to them, discussing their understanding and explaining the meaning of words in context Asking questions to improve their understanding of a text Identifying main ideas drawn from more than one paragraph and summarising these
Inference	Drawing inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
Prediction	Predicting what may happen from details stated and implied
Authorial Intent	Discussing words and phrases that capture the reader's interest and imagination Identifying how language, structure and presentation contribute to meaning
Non- fiction	Retrieve and record information from non-fiction
Discussing reading	Participate in discussion about books that are read to them and those they can read fro themselves, taking turns and listening to what others say