

Welcome to Year 3 and 4

Together in God's love we care, trust and respect

September 2026

Meet the team

Teachers:

Year Group	Adult	Days working	PPA cover teacher
Y4 Otters	Mr O'Brien	Mon-Fri	Mrs Littler Monday am
Y3 Dolphins	Mrs Nielsen	Mon-Fri	Mrs Walkinshaw Monday am
Y3 Seals	Miss Thorpe	Mon / Tues	Mrs Hickley every other Monday am
Y3 Seals	Mrs Peachment	Wed-Fri	Mrs Littler Friday pm

SNA adults:

Mrs Biggs, Mrs Judd, Miss Tucker, Mrs Crisp, Mrs Yates and Miss Rawlins.

Learning and key topics

Autumn

Stone Age, Bronze Age and Iron Age, Light and Dark, Digestion, Harvest and Sukkot (shoe box needed please!), Angels, Recorders (Y3), Beyond the Beat (Y4)

Spring

The Romans

Skeletons

Forces and Magnets

Animal hand puppets

Summer

Plants

Italy

Creation

Salad making and packaging

Year 3 and Year 4 will be taught separate Maths, Music, PE, SCARF, Spanish

Communication with Parents

- Mid year report sent home February 2027
- End of year reports sent home July 2027

Parents Evenings in October and February

Dates circulated via the newsletter and booked through School Cloud via our website

These will take place virtually. In these meetings, we will share your child's progress both academically, and socially and emotionally. However should we need to discuss this prior to these meetings, we will make contact with you.

There will also be opportunities to come and look through your child's learning with them during the year on 'Open Classroom' afternoons.

Pupil Progress

Discussions regarding your child's progress can be held, with the class teacher, at any point in the year at your request. Alternatively, the class teacher may contact you regarding your child's progress.

Half-term Overviews

Half-term overviews will allow parents to see the learning being covered for a particular half-term.

These are on the School Website under 'Children' , 'Class Pages'.

Teacher/Class Communication

- Newsletter/End of week notices
- Phone call/email
- Reading/Homework Diary – not checked daily
- Letters

English

The children will have a library slot allocated to change their books during the week. Books and reading diaries need to be in school every day.

It is still very important to read with, alongside and to your child whatever their age and reading ability. Once reading has taken place, please sign the reading diary for each read so that it is counted towards the Reading Roll of Honour.

When reading with your child, we would encourage you to ask some comprehension questions so to ensure your child is understanding what they are reading.

There are clear links between reading and writing.

Reading Roll of Honour ~ every Friday, children receive recognition for how many times they have read that week when we check their diaries. They are also entered into a half-termly prize draw to win a book.

Platinum 5+ Gold 4 Silver 3 Bronze 2

Each child will have daily opportunities to develop their reading skills during Guided Reading.

Maths

Maths is taught each day and will begin with a ‘starter’ which is often some learning from a previous week for them to revisit and build some fluency.

With each learning objective we split the teaching element into 3 parts. Firstly we model different methods and ways of working before looking at some questions together. They then have a go at some questions independently and practise what we’ve taught them. This is very much I do, We do, You do.

The children then have some time to look at some differentiated tasks that first build their fluency and then extend their thinking with some problem solving and reasoning questions.

We provide resources and scaffolding to help those who need a little more time to understand the objective taught.

Parent support - you can support your child’s learning in maths by helping them learn their x tables each week and by accessing TTRS at least once a week.

Times Tables Practise and Test - Wednesday and Friday

Mental calculations – up to and including 12x12 ready for **Y4 Multiplication Tables Check** in the Summer Term

Attendance

Please let the office know if your child is going to be absent from school and the reason for absence - please let us know by 9.00am at the latest. This is a safeguarding requirement.

You can use the online form accessed via the school website under the information for ‘Parents’ tab

Late / Absence / Illness Procedures | St Francis Church of England Primary School (stfranciscepriimarysch.co.uk)

Alternatively, you can contact the office by phone, email or letter.

Safeguarding

- It is one of our duties as educators to work with other agencies and parents/carers to safeguard children
- It is also our duty to be ‘professionally curious’ and put the child at the centre of our thinking
- We work to safeguard children through our curriculum,
- Safer internet day,
- Anti bullying curriculum,
- Fire safety, water safety, road safety
- PSHE curriculum (SCARF) which introduces important topics about personal safety in an age appropriate way throughout the school.

- We work closely with our colleagues in Hampshire Children’s Services to respond quickly if there are signs of abuse or a disclosure from a child as is our legal responsibility.
- Our Designated Safeguarding Lead is Miss Morgan, and the deputy is Mrs Harrison.

Parent/carer Helpers

We welcome any time you can spare to help within school!

Activities you may enjoy doing with the children include art, DT, reading…please speak to one of the teachers if you can spare the time.

All adult volunteers in school complete an annual volunteer handbook. New volunteers will need to undergo an enhanced DBS check as well as references and other vetting checks before starting.

Please ask the school office or see our website for more information:

https://www.stfranciscеprimarysch.co.uk/volunteering-at-school/

Homework Expectations

English:

Key focus on Reading! Set every day frequency and quality is better than quantity.

Spellings/Phonics – ½ spelling sheet sent home and on website. Spelling test on a Friday.

Maths:

Key focus on Times Tables for Yr3 and Yr4. TTRS weekly.

Additionally, Yr4 have arithmetic practice sent home weekly.

Timetable

Please note that the register is taken at 8:50am promptly, any child arriving after the register is closed is marked as an ‘unauthorised absence’ for that session – a session is am or pm.

Class	Indoor PE	Outdoor PE	Library	Dictation / Spellings
Year 3 Seal	Thursday	Tuesday	Thursday	Friday
Year 3 Dolphin	Thursday	Tuesday	Friday	Friday
Year 4 Otter	Tuesday	Thursday	Monday	Friday

Please do not bring in…

- Pencil cases
- ‘Swapping’ cards e.g. Pokemon/Match Attacks
- Cuddly toys or any toys in general
- Own sports equipment e.g. table tennis bats
- Any electronic devices
- Mobile phone and smart watch – see welcome letter dated 03.09.26

Trips and Visits

Overview of all trips can be found on our website
https://www.stfranciscеprimarysch.co.uk/trips-and-events/

Scopay 'School Trips' – parents can top up/add regularly if helpful over the year, which can then be transferred when a trip comes up. Permission slips will be via Scopay only.

The school will review voluntary contributions received after the deadline to make a decision whether the trip can go ahead. If not enough contributions/sign ups we may have to cancel trips/events.

Financial support may be available to help with trips- especially for families in receipt of Free School Meals. Contact the office for information.

University of Winchester Science Fayre – Nov Free

Local area trip – Rivers (April 27) Free

Hilliers tbc linked to History topic Contribution

Visitor – Roman Day in school (dress up optional) Contribution

Year 4 – Swimming usually Summer Term tbc Contribution

What else is helpful?

- Check dinner money balances and top up regularly to avoid getting in debt
- Notify the office if the arrangements for your child's collection at the end of the day has changed
- Notify the office if there has been a change to your child attending an after-school club
- Read the 'End of week notices' and 'Newsletter' for any school information and reminders
- Please adhere to Uniform and PE uniform guidelines

We are looking forward to a successful year.

Thank you