Year 4 - Otter and Dolphin Class
Spring 2 – 2026

This half term our topic is: Vikings



This half term we will be reading (in guided reading, English and for pleasure)

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Runaway Robot by Frank Cottrell-Boyce, **Varjak Paw** by SF Said and **Viking Voyagers** by Jack Tite.



Maths

We are following the Hampshire Model and for Spring 2 will be continuing our learning on addition and subtraction looking at using the inverse and problem solving. Then we will move on to learning about: converting time (from hours to minutes, minutes to seconds, weeks to years, etc), revisiting 24 hour time and looking at multiplication.

Other important skills we will keep revisiting and using are times tables and answering questions by explaining or describing the answer to ensure our mathematical understanding is secure.



English

We will be completing a number of Learning Journeys this half term.

We will continue with the text **Varjak Paw** by SF Said.
Descriptive writing– To use figurative language to describe a London setting based on what Varkaj can see from the top of the wall. **Persuasion –** write an anonymous note to Varjak from 'a friend' advising him if he should stay with his family at home or leave.

Our second text will be **Viking Voyagers**. Year 4 will be exploring *Viking Voyagers* to inspire rich descriptive writing and deepen their understanding of narrative structure through an engaging historical adventure. The book supports the development of vocabulary, inference skills, and creative storytelling as pupils analyse characters, settings, and key events.

Science

We are exploring the topic of sound. Children will investigate how sounds are made, how they travel through different materials, and how we hear them. They will carry out investigations to find patterns between the pitch and volume of sounds and discover how sounds can be changed.

Key Vocabulary: sound, vibration, pitch, volume, source, medium, sound waves



Great fiction books you might enjoy:

Anna Gain and the Same Sixty Seconds
Guy Bass



Whispering Stone
Saviour Parotta



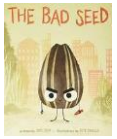
Evie and the Animals
Matt Haig



Boot the Rusty Rescue
Shane Hegarty



Bad Seed
John Jory



Music

We are continuing with our 'Beyond the Beat' music opportunity this half term. The children will continue to explore a range of musical styles and learn a range of skills. There will be a concert for parents at the end of the Summer Term to showcase the talents and skills of our instrumentalists.

R.E.

The children will learn about the concept of: **Salvation**

That Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. That the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to Earth to do. That Christians today trust that Jesus really did rise from the dead, and so is still alive today. That Christians remember and celebrate Jesus' last week, death and resurrection.

Spanish

This half term the topic is: Finishing off the **'Vegetables'** topic and moving onto **'Presenting Myself'.**

We use Language Angels in class and have fun playing the games.



Art

Our topic this half term is 'Tapestry.' The children will look at examples of stories told through tapestries and using textiles. They will study a specific story and create pictures of key events. These pictures will turn into a plan. The plan will be carried out by using fabric and sewing using a number of techniques which will be taught. The techniques used will be running stitch and cross-stich. Quilting will be touched on, as well as other ways of attaching fabric.

The pictures produced will create a scene from the story. These scenes will be displayed together to retell the whole story.

At the end the children will evaluate their work.

P.S.H.E. and Well-Being

Through our SCARF curriculum, we will explore the topic of **Rights and Responsibilities.** Making a difference in the environment and helping others, media influence and decisions about spending money.

SCARF

Whole School Worship values

Humility

P.E.



Outdoor PE is **tag rugby.**

We are fortunate to have Saints Foundation in to deliver this unit.

Indoor PE The rest of our indoor PE will actually be outdoors and is **tennis.** This continues from Spring 1.

Skills learnt will include: sending and receiving, defending, evasion and formations and types of shooting and develop ball control.

Humanities Topic

Our humanities is **Vikings.**

Year 4 will look at how people have moved, invaded and settled for a long time and the relationship between this. The Viking's homeland and transport, that Vikings raided monasteries, the Viking Kingdoms and Kind Alfred.

Key vocabulary that will help your child for this unit is: invade, settle, emigrate, immigration, conquest, thatch, smithy, jewellery, longboat, rigging, monastery, Danelaw, runes, symbol, meaning, gods, Odin, Loki, Thor, Freya, Valhalla

Computing

We will be looking at data information – specifically looking at data logging.

The children will also continue to look at online safety.



Other Curriculum/Year Group information:

PE: Wednesday and Friday

Spellings: practised daily and tested every Friday

Times Tables: a new system will be put into place and parents will be updated early on in the half term.

Reading Roll of Honour: At the end of half term, books are awarded as prizes

How you can help at home:

Reading - see links on the school website and recommended books above.

TTRS - Times Tables Rock Stars (details are in Homework Diaries).